To undertake (entrepreneur)

“your initiative is welcome”
- Think up new things and solutions
- Take initiative, raise issues, with proposals
- Try it out, choose original
- Use qualities effectively
- Show ambitions, believe in them, and persevere (push through)
- Act purposefully
- Use information sources.

To Plan

“dare to dream”
- know how a period (lesson, day, week) has been built up
- can tell what is expected of you
- collect items quickly and well
- do things in the right order
- determine your own learning goals
- be able to plan a day
- planning by self-responsibility for a longer period.

To cooperate

“together we can do more”
- share with others
- give others “thinking time”
- listen carefully and respect difference of opinion
- being socially aware (care for each other)
- follow and give advice
- offer to help others
- respect for school and group rule

To create

“everything is possible”
- investigate, take things apart (disassemble)
• want to know everything, ask questions
• have fast original ideas, are not satisfied with just continue
• getting the best out of yourself
• easily switch to another point of view
• easily elaborate on ideas from others.

To Present

“show who you are”
• dare to show, dare to show originality and passion
• natural authentic attitude (be yourself)
• contact with listeners, choose central location
• use of (large) gestures
• good articulation, voice volume, speech rate, dynamics
• good language use
• good care (well taken care of)

To reflect

“what is your wish? What make you happy?”
• show what has been learned
• ask for and give Feedback (tips and tops)
• tell us how things could have been done different
• evaluate the approach and make correction to this
• reviewing work, assessing and determining follow-up
• argue why you did what you did
• compiling portfolios, presenting own development.

To be self-responsible

“how do you find the effect of what you did?”
• can tell you why you did
• you will put back the things you have taken (pick up your own things and clean up)
• clean up things you used
• take care of yourself and others
• want to be verbally active and decide
• to understand the consequences of acting
• take initiative to improve things.
To provide

“we help each other”
- take care of yourself
- take care of others
- take care of materials that you use
- Provide help in the table group especially
- Keeping your own workplace in order, that of the table group, the school living room, workspaces and the surrounding school environment
- Take care of plants and animals.

To communicate

“Your opinion matters”
- listen actively
- emphasizing dialogue and not discussion (two way traffic)
- open yourself to the other person
- learn from tolerance, be patience
- learn to express your thoughts in words, so that others can understand
- developing a good self-image
- to be critical in relation to information provided
- enjoy what others contribute.

To respect

“being who you are”
- learn to take account of others feeling
- learning to think inclusive
- feeling empathy for others
- to be cautious with judgements
- accept that every person is unique and therefore they may be different.